

One School: Using Teach-Throughs to Ensure Consistency

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Problem:

As the number of EBM sessions being taught across the IUSM system has increased, the need to train faculty on these concepts has grown, as well.

Solution:

To address training needs and to ensure consistency across the campuses, the Ruth Lilly Medical Library developed a teach-through system

What is a Teach-Through?

Session developer delivers content to faculty peers as the session will be delivered to students.

Required of all faculty who will be teaching a session.

Focused on hands-on application of concepts.

Iterative process of learning, teaching, and improvement.

Engages faculty in peer-to-peer problem solving and strategizing

Results:

Faculty self-report feeling more familiar with the material prior to teaching. Sessions are delivered in a standard and consistent manner across campuses so that all students receive a comparable educational experience.

