

Abstract

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Title: Exploring individual perceptions of school competence

The project explores school competence and endeavors to define and assess ways of measuring persons' abilities to successfully complete school-related tasks. The current study also examines factors in the realm of the school-to-prison pipeline. Current research is necessary to further explore individual perceptions of school competence. A school competency instrument was developed and is being pilot tested. The instrument assesses the influence of teachers, parents, peers, and students' perceptions on their level school competence.